

Platteview High School National Honor Society Selection Rubric						
	5	4	3	2	1	0
Service (Total hours) **Service Hours will be looked at on a case by case basis due to the pandemic.**	35+	26-34	21-25	16-20	10-15	Less than 10
Activities	Evidence of diverse selection of activities and continued participation in multiple school and community activities	Evidence of a diverse selection of school and community activities	Evidence of consistent involvement in school or community activities	Occasional or inconsistent participation in school or community activities	Minimal evidence of involvement (and completing) school and community activities	Minimal evidence of involvement (and completing) school and community activities
Leadership	Exhibits daily leadership skills in the classroom, in activities, in overall school community, and in leadership positions held.	Consistent leadership skills demonstrated in the classroom and overall school community, active member in the activities that the student is involved in.	Demonstrates evidence of growing in ability to take on leadership roles and exhibits initiative in classroom, activity involvement, and school community.	Demonstrates occasional leadership in the classroom, attends meetings but not an integral part of their activities .	No evidence of leadership skills, minimal contributions in their activities.	No evidence of leadership skills, minimal contributions in their activities.
Character	Outstanding character demonstrated on a daily basis and has received student of the month, Trojan pride, or other designation honoring positive character. No incident of cheating or plagiarism.	Consistent evidence of positive character in classroom and in school community. Has been nominated for student of the month or other designations honoring positive character. No incident of cheating or plagiarism	No referrals; however no standout evidence of positive classroom behavior. No incidents of cheating or plagiarism.	No documented evidence of inappropriate behavior resulting in ISS or OSS, has been assigned multiple detentions during academic year. No incidents of cheating or plagiarism.	Documented incident(s) involving inappropriate behavior or discipline referrals resulting in ISS or OSS or evidence of classroom cheating or plagiarism.	Multiple incidents of inappropriate behavior or discipline referrals or evidence of classroom cheating or plagiarism.
	5	4	3	2	1	0
FACULTY RATING - Description of scoring by mark	Exceptional - very few students perform at or above the level of this student in an area - someone that staff or other students point to as the model in the area	Meets standard for NHS membership in area - worthy of consideration, but has not risen to excel in the area yet	A quality student - beginning to develop consistent evidence in an area but still growing in the area - blends in with the crowd of solid students at PHS in the area	Demonstrates inconsistent or below average performance in the area	Demonstrates insufficient evidence in a qualification area	Demonstrates no evidence of qualification in an area
Service Essay (Timed Writing Exercise)			Clear and concise - writing demonstrates a level of scholarly prowess - conveys active and meaningful service	Candidate demonstrates sufficient service activities - writing is of quality	Candidate lacks sufficient service demonstrated - writing is sub-standard	Candidate fails to submit essay
Video Submission			Candidate eloquently describes why they want to be an NHS member - professional presentation - compelling reasons to be selected	Candidate sufficiently describes why they want to be an NHS member - quality presentation - makes sufficient argument for selection	Candidate lacks the ability to justify selection and/or presentation is subpar	Candidate fails to submit video
MERIT OR DEMERIT DESIGNATIONS						
Once final total has been tallied from areas above, student may receive merit additions or deductions in following areas.						
Scholarship Merit (Non-Weighted GPA)	2 3.9 +	1.5 3.8-3.89	1 3.7-3.79	0.5 3.6-3.69	0 3.5-3.59	